

le Coin de la Francophonie: focus on Indochine: Activities and Plans



Activities and Plans:

- ❖ Vocabulary development embraces cultural awareness
 - a. A group of students studies carefully the Laotian market youtube <https://www.youtube.com/watch?v=ixtgEZOjodI>
 - Objective:
 - Learn new vocabulary/review previously learned vocabulary in new context
 - Develop an awareness and appreciation of daily life in Laos
 - Directions:
 - A group of students study the youtube (link above)
 - They compose a list of vocabulary items many of which are items shown in the Market visit on the youtube. But some or fake.
 - ◆ If new vocabulary is presented the leaders explain the meaning
 - They prepare large flashcards with the items from the list.
 - They show and/or say the items of their list
 - Then, the rest of the class watches the youtube making note of what they see.
 - Then, the leaders show/say the items one at a time, asking OUI? ou NON?
 - The class responds OUI/NON depending on whether the item is shown or not.
 - The leaders reveal the correct list of items at the end.
 - Show the youtube one more time, pausing at the items of the list.
- ❖ Un repas: Understanding by experiencing the lifestyle mores and rituals of a meal.
 - ❖ Refer carefully to the sites:
 - <http://lecourrier.vn/le-repas-familial-au-vietnam-ses-us-et-coutumes/113822.html>
 - <http://siemreap.eu/infos-pratiques-cambodge/traditions-du-cambodge/>
 - <http://www.avant-de-partir.fr/tradition-laos-us-et-coutume/>
 - Objective: Learn the differences among the diverse mealtime and life rituals/mores
 - Directions.
 - The teacher is hosting a meal, inviting her students
 - Each “guest” is to bring a gift, preferably exotic fruit
 - A cover, beautiful and soft, is laid out for seating and serving
 - Study carefully the three websites
 - ◆ and practice *all* of the customs
 - For the meal, extra credit is offered to 6 students who prepare dishes from the three countries (Cambodge, Laos, Viêt Nam)
- ❖ Writing practice and perfection for a purpose
 - a. Ask students individually or in pairs, to select one of the controversial situations

- **Objective:** Understand the problem and take action to improve the lives of others
- **Directions:**
 - Select a problem from the sites under Caught on Controversy ?
 - ◆ Read and absorb the situation
 - ◆ Research the corresponding responsible governmental official/ group.
 - ◆ Compose in French a strong but respectful letter demanding change
 - ◆ Complete the corrections and changes indicated by your teacher.
 - ◆ Read the finalized version of your letter to the class
 - ◆ The class expresses admiration and appreciation.
 - Mail your letter!

- ❖ **Dance Contest with cultural learning:** <https://www.youtube.com/watch?v=IOPQ433YOxY>
 - a. Ask two groups of students to watch carefully the Laos youtube (link above)
 - **Objective:**
 - Learn and mimic the dance steps and movements
 - Study the dress/fashion/style of contemporary Laotian youth
 - **Directions:**
 - each group presents (in costume) the show
 - ◆ with the youtube audio on but visual off (turn off the monitor)
 - the rest of the class votes on which group is best
 - the entire class gets up and dances to the youtube in the end!

- ❖ **Nous les sportifs!**
 - **Objective:** Develop an appreciation of le Da Cau, le Kato, le Bokator
 - **Directions:**
 - Place in a béret three slips of paper, each with the name of a sport (above)
 - Divide the class in three groups
 - One person from each group selects a slip and is hence assigned a sport
 - Give students an appropriate amount of time to learn the sport (1-2 weeks)
 - On demonstration day each group demonstrates its sport to grand applause.
 - Video is made of each demonstration.
 - On another day, the class watches all three (with snacks from each country!)

- ❖ **Speaking of snacks of Cambodge, Laos, Viêtnam....**
 - a. Create a Fête Indochine at the end of your unit
 - **Objective:**
 - Develop an awareness of the cuisine of Cambodge, Laos, Viêtnam
 - Develop an enhanced vocabulary
 - **Directions:**
 - Have students individually or in pairs, select a dish
 - They prepare the dish at home and in class a feast is organized!

credits

symbole de la francophonie:

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belle femme laotienne:

<https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcRP-fAMxpfXgWQxAKM3xL4kry92TD8hY8h3la9s5wajfU9WKuUNA>

belle femme vietnamienne de la ville de Hué: http://www.voyagesphotosmanu.com/Compleet/images/femme_vietnamienne_gr.jpg